



ДОКУМЕНТ ПОДПИСАН  
НЕКВАЛИФИРОВАННОЙ  
ЭЛЕКТРОННОЙ ПОДПИСЬЮ

ИНФОРМАЦИЯ О СЕРТИФИКАТЕ

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## ДЕЯТЕЛЬНОСТИ ПО УЧЕБНОЙ ДИСЦИПЛИНЕ

### «ИНОСТРАННЫЙ ЯЗЫК»

#### 1. Перечень компетенций с указанием этапов их формирования в процессе освоения ППСЗ в рамках учебной дисциплины

Перечень и содержание компетенций указаны в рабочей программе дисциплины.

Основными этапами формирования указанных компетенций при изучении студентами дисциплины являются:

- начальный - на этом этапе формируются знаниевые и инструментальные основы компетенции, осваиваются основные категории, формируются базовые умения. В целом знания и умения носят репродуктивный характер. Студент воспроизводит термины, факты, методы, понятия, принципы и правила; решает учебные задачи по образцу. Если студент отвечает этим требованиям можно говорить об освоении им порогового уровня компетенции;

- основной этап - знания, умения, навыки, обеспечивающие формирование компетенции, значительно возрастают, но еще не достигают итоговых значений. На этом этапе студент осваивает аналитические действия с предметными знаниями по конкретной дисциплине, способен самостоятельно решать учебные задачи, внося коррективы в алгоритм действий, осуществляя соморегуляцию в ходе работы, переносить знания и умения на новые условия. Успешное прохождение этого этапа позволяет достичь повышенного уровня сформированности компетенции;

- завершающий этап - на этом этапе студент достигает итоговых показателей по заявленной компетенции, то есть осваивает весь необходимый объем знаний, овладевает всеми умениями и навыками в сфере заявленной компетенции. Он способен использовать эти знания, умения, навыки при решении задач повышенной сложности и в нестандартных условиях. По результатам этого этапа студент демонстрирует продвинутый уровень сформированности компетенции.

Перечень планируемых результатов обучения по дисциплине, соответствующих этапам формирования в процессе освоения ППСЗ, представлен в рабочей программе.

#### 2. Описание показателей и критериев оценивания компетенций на различных этапах их формирования, описание шкал оценивания

##### 2.1. Критерии определения сформированности компетенций на различных этапах их формирования

Основой критериев для оценивания сформированности компетенций является демонстрируемый обучаемым уровень самостоятельности в применении полученных в ходе изучения учебной дисциплины знаний, умений и навыков.

<i>Уровни сформированности компетенций</i>		
<i>пороговый</i>	<i>повышенный</i>	<i>продвинутый</i>
Компетенция сформирована. Демонстрируется недостаточный уровень самостоятельности практического навыка.	Компетенция сформирована. Демонстрируется достаточный уровень самостоятельности устойчивого практического навыка.	Компетенция сформирована. Демонстрируется высокий уровень самостоятельности, высокая адаптивность практического навыка.

## 2.2. Показатели оценивания компетенций и шкалы оценки

Оценка «неудовлетворительно» (не зачтено) или отсутствие сформированности компетенции	Оценка «удовлетворительно» (зачтено) или пороговый уровень освоения компетенции	Оценка «хорошо» (зачтено) или повышенный уровень освоения компетенции	Оценка «отлично» (зачтено) или продвинутый уровень освоения компетенции
<p>Неспособность обучаемого самостоятельно продемонстрировать наличие знаний при решении заданий, которые были представлены преподавателем вместе с образцом их решения, отсутствие самостоятельности в применении умения к использованию методов освоения учебной дисциплины и неспособность самостоятельно проявить навык повторения решения поставленной задачи по стандартному образцу свидетельствуют об отсутствии сформированной компетенции. Отсутствие подтверждения наличия сформированности компетенции свидетельствует об отрицательных результатах освоения учебной дисциплины</p>	<p>Если обучаемый демонстрирует самостоятельность в применении знаний, умений и навыков к решению учебных заданий в полном соответствии с образцом, данным преподавателем, по заданиям, решение которых было показано преподавателем, следует считать, что компетенция сформирована, но ее уровень недостаточно высок. Поскольку выявлено наличие сформированной компетенции, ее следует оценивать положительно, но на низком уровне</p>	<p>Способность обучающегося продемонстрировать самостоятельное применение знаний, умений и навыков при решении заданий, аналогичных тем, которые представлял преподаватель при потенциальном формировании компетенции, подтверждает наличие сформированной компетенции, причем на более высоком уровне. Наличие сформированной компетенции на повышенном уровне самостоятельности со стороны обучаемого при ее практической демонстрации в ходе решения аналогичных заданий следует оценивать как положительное и устойчиво закрепленное в практическом навыке</p>	<p>Обучаемый демонстрирует способность к полной самостоятельности (допускаются консультации с преподавателем по сопутствующим вопросам) в выборе способа решения неизвестных или нестандартных заданий в рамках учебной дисциплины с использованием знаний, умений и навыков, полученных как в ходе освоения данной учебной дисциплины, так и смежных дисциплин, следует считать компетенцию сформированной на высоком уровне. Присутствие сформированной компетенции на высоком уровне, способность к ее дальнейшему саморазвитию и высокой адаптивности практического применения к</p>

			изменяющимся условиям профессиональной задачи
<p>Уровень освоения дисциплины, при котором у обучаемого не сформировано более 50% компетенций. Если же учебная дисциплина выступает в качестве итогового этапа формирования компетенций (чаще всего это дисциплины профессионального цикла) оценка «неудовлетворительно» должна быть выставлена при отсутствии сформированности хотя бы одной компетенции</p>	<p>При наличии более 50% сформированных компетенций по дисциплинам, имеющим возможность доформирования компетенций на последующих этапах обучения. Для дисциплин итогового формирования компетенций естественно выставлять оценку «удовлетворительно», если сформированы все компетенции и более 60% дисциплин профессионального цикла «удовлетворительно»</p>	<p>Для определения уровня освоения промежуточной дисциплины на оценку «хорошо» обучающийся должен продемонстрировать наличие 80% сформированных компетенций, из которых не менее 1/3 оценены отметкой «хорошо». Оценивание итоговой дисциплины на «хорошо» обуславливается наличием у обучаемого всех сформированных компетенций причем общепрофессиональных компетенции по учебной дисциплине должны быть сформированы не менее чем на 60% на повышенном уровне, то есть с оценкой «хорошо».</p>	<p>Оценка «отлично» по дисциплине с промежуточным освоением компетенций, может быть выставлена при 100% подтверждении наличия компетенций, либо при 90% сформированных компетенций, из которых не менее 2/3 оценены отметкой «хорошо». В случае оценивания уровня освоения дисциплины с итоговым формированием компетенций оценка «отлично» может быть выставлена при подтверждении 100% наличия сформированной компетенции у обучаемого, выполнены требования к получению оценки «хорошо» и освоены на «отлично» не менее 50% общепрофессиональных компетенций</p>

Положительная оценка по дисциплине, может выставляться и при неполной сформированности компетенций в ходе освоения учебной дисциплины, если их

формирование предполагается продолжить на более поздних этапах обучения, в ходе изучения других учебных дисциплин.

Шкала оценивания		Критерии оценивания
«зачтено»	«отлично»	<b>студент должен:</b> продемонстрировать глубокое и прочное усвоение знаний материала; исчерпывающе, последовательно, грамотно и логически стройно изложить теоретический материал; правильно формулировать определения; продемонстрировать умения самостоятельной работы с рекомендованной литературой; уметь сделать выводы по излагаемому материалу
	«хорошо»	<b>студент должен:</b> продемонстрировать достаточно полное <i>знание</i> материала; продемонстрировать <i>знание</i> основных теоретических понятий; достаточно последовательно, грамотно и логически стройно излагать материал; продемонстрировать <i>умение</i> ориентироваться в литературе по проблематике дисциплины; <i>уметь</i> сделать достаточно обоснованные выводы по излагаемому материалу
	«удовлетворительно»	<b>студент должен:</b> продемонстрировать общее <i>знание</i> изучаемого материала; <i>знать</i> основную рекомендуемую программой дисциплины учебную литературу; <i>уметь</i> строить ответ в соответствии со структурой излагаемого вопроса; показать общее <i>владение</i> понятийным аппаратом дисциплины;
«не зачтено»	«неудовлетворительно»	<b>ставится в случае:</b> незнания значительной части программного материала; не владения понятийным аппаратом дисциплины; существенных ошибок при изложении учебного материала; неумения строить ответ в соответствии со структурой излагаемого вопроса; неумения делать выводы по излагаемому материалу.

## Паспорт фонда оценочных средств по дисциплине

### «Иностранный язык ОГСЭ.04»

(наименование дисциплины)

№ п/п	Контролируемые разделы (темы) дисциплины*	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
1.	ДМ 1. Personal information.	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
2.	ДМ 2. Flat	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
3.	ДМ 3. Daily routine	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
4.	ДМ 4. Entertainment	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
5.	ДМ 5. Our environment (weather, climate, nature)	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
6.	ДМ 6. Food	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
7.	ДМ 7. Healthcare	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
8.	ДМ 8. Shopping	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
9.	ДМ 9. My region	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3,	Вопросы для собеседования Индивидуальный/групповой проект

		3.5, 3.6, 4.2, 4.3	Ролевая игра Эссе
10.	ДМ 10. The place I live in	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
11.	ДМ 11. Travelling	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
12.	ДМ 12. The Russian Federation	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
13.	ДМ 13. Education	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
14.	ДМ 14. Great Britain	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе
15.	ДМ 15. The USA	ОК 4-6,8; ПК 1.1, 1.2, 2.1, 2.2, 3.2, 3.3, 3.5, 3.6, 4.2, 4.3	Вопросы для собеседования Индивидуальный/групповой проект Ролевая игра Эссе

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МИНИСТЕРСТВО ОБРАЗОВАНИЯ СТАВРОПОЛЬСКОГО КРАЯ  
Государственное бюджетное образовательное учреждение  
высшего образования  
«Ставропольский государственный педагогический институт»  
Кафедра теории и методики лингвистического образования и  
межкультурной коммуникации  
(наименование кафедры)

**Деловая (ролевая) игра**

по дисциплине «Иностранный язык ОГСЭ.04»  
(наименование дисциплины)

**Тематика ролевых игр**

1. Imagine you are invited to spend a couple of days in your pen-friend's family in London. Ask him about their family and their family traditions.
2. You have to give some advice to your friend who is going to marry and wants to have a close and happy family.
3. Imagine that you are a famous person. (Choose someone you know a lot about.) Answer the others' questions about your life. After the interview they will try to guess who you are.
4. Imagine that you are renting a flat. Describe to your groupmate some problems with your flat (or appliances) and ask him to see to it.
5. Invite your friend to your new flat and show it to him (her).
6. You have to decide the problem: to buy or not to buy a new flat. Discuss it with your husband (wife).
7. You are a first year student of teaching college. Now you live far from your family. Your mother is asking you about your new daily routine.
8. Your friend and you are students. But you live and study in different towns. Discuss your daily routines and compare them.
9. You have acquainted with a girl (a boy). Ask each other about your hobbies.
10. You hate sports, but your brother is a football fan and he wants you to join him to the stadium to see a football match. What will you do?
11. Your friend believes that any hobby helps to know a lot of new information and it is very important to have a hobby. But you have a different opinion. You think that a hobby is only for children and seniors, but adults have no time to deal with these stupid things.
12. Imagine you are interviewing an animal protection activist.
13. You are a green party activist, but your speech partner thinks that ecological problems are not so important.
14. You are a participant of TV show "We are cooking a traditional dish". You have to cook a traditional (British, Russian, American) dish and comment this process.
15. You feel bad and you're going to see a doctor.
16. Discuss with your speech partner advantages and disadvantages of the Russian (British, American) health care system.
17. Your foreign friend is coming to Stavropol. You have to be a guide for him (her).
18. You are a participant of an exhibition of Stavropol region industrial and agricultural products.
19. Your friend is a student of North-Caucasus University. You want to enter this higher educational institution. Discuss with him what specialty you can get there and whether he likes to study there.
20. You are going to Great Britain. Phone your British friend and discuss with him your plans.

21. You want to get a diploma in some university in the USA. Phone to your foreign friend to discuss with him the rules of admission to his university.

22. Your foreign friend is coming to Russia. He is calling you and wants to know whether it is better to visit Moscow or St. Petersburg.

23. You are participants of telebridge about Russia, GB and the USA. Each of you has to tell about your country.

24. You are a guide for Russian students. You are going sightseeing around New York.

25. You've come back from a trip to Washington, D.C. Tell your family about the sights you visited there.

### **Концепция игры и роли участников**

В ходе проведения ролевой (деловой) игры студенты работают в парах и выполняют предложенную им роль.

После проведения фрагмента урока происходит его обсуждение. Анализируется полнота высказанных аргументов в пользу предложенной в ролевой игре позиции.

### **Ожидаемый результат**

В ходе ролевой (деловой) игры студент должен продемонстрировать:

- знание лексических единиц по предложенной теме,
- умение выстраивать стратегию диалога,
- владение речевыми формулами, выражающими различные эмоции (удивление, несогласие, уточнение и др.);
- умение начать и закончить коммуникацию;
- умение аргументировать выбранную позицию;
- проявлять толерантность по отношению к другой позиции.

### **Критерии оценки учебных действий студентов в ходе ролевой игры.**

<b>Оценка</b>	<b>Характеристики ответа студента</b>
<b>Отлично</b>	Правильно выстроена стратегия диалога. Студент сыграл свою роль только на английском языке, использовал соответствующие лексические единицы и речевые формулы, адекватно реагировал на слова оппонента по игре, умело отстаивал свою позицию, был логичен и убедителен. Поставленная в начале игры перед студентом коммуникативная задача была выполнена полностью.
<b>Хорошо</b>	Направление стратегии диалога было выбрано в целом верно. Студент говорил только на английском языке, но допускал несущественные ошибки, в речи присутствовали паузы. Большинство реакций на слова оппонента были адекватными. Смог отстоять практически все свои тезисы. В целом поставленная коммуникативная задача была выполнена.
<b>Удовлетворительно</b>	Допускались неточности в выборе стратегии диалога. Лексическое наполнение речи было довольно скудным. Не все реакции на слова оппонента были верными. Иногда допускались переходы на русский язык. В речи было много пауз, неточностей. В целом задача была выполнена.
<b>Неудовлетворительно</b>	Не выполнены требования, предъявляемые к знаниям, оцениваемым на "удовлетворительно".



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**Шкала оценивания:**

Отлично	<b>5</b>
Хорошо	<b>3-4</b>
Удовлетворительно	<b>2-1</b>
Неудовлетворительно	<b>&lt;1</b>

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МИНИСТЕРСТВО ОБРАЗОВАНИЯ СТАВРОПОЛЬСКОГО КРАЯ  
Государственное бюджетное образовательное учреждение  
высшего образования  
«Ставропольский государственный педагогический институт»  
Кафедра теории и методики лингвистического образования и  
межкультурной коммуникации  
(наименование кафедры)

**Вопросы для собеседования**

по дисциплине «Иностранный язык ОГСЭ.04»  
(наименование дисциплины)

**ДМ 1. Personal information**

1. What's your name?
2. Where are you from?
3. What's your family name?
4. Where do you live?
5. What's your address?
6. What's your telephone number?
7. What's your email address?
8. How old are you?
9. When were you born?
10. Where were you born?
11. Is your family large or small?
12. Have you got a sister or a brother?
13. What is her (his) name?
14. How old is she (he)?
15. Do you still live with your parents?
16. What's the best thing about your mom or dad?
17. Are your parents strict?
18. Are your parents flexible?
19. Where does your mother work?
20. Where does your father work?
21. Do you go out with your parents?
22. Who keeps your house?

**ДМ 2.Flat**

1. Where do you live?
2. Do you live in a small house or in a block of flats?
3. Which floor is your flat on?
4. Are there any modern conveniences in your flat?
5. How many rooms are there in your flat? What are they?
6. Who do you share your home with?
7. Which room in your house is your favourite?
8. What kind of décor do you have in your house?
9. What room is the biggest in your flat?
10. Where do you usually spend evenings?
11. Is there much furniture in your flat?
12. Do you change it around from time to time?
13. Do you agree that there is no place like home?

- 
14. What are your favourite aspects about living there?
  15. Is there a garden in your neighbourhood?

### **DM 3. Daily routine**

1. Are you a student?
2. What do you do every day?
3. What routines make you feel good?
4. What routines make you feel not so good?
5. What time do you get up?
6. What time do you wake up?
7. What time do you have breakfast?
8. Where do you usually have breakfast?
9. What time do you take a shower?
10. What time do you start college?
11. When do your classes begin?
12. When are your classes over?
13. Do you do exercises in the morning?
14. What time do you have lunch?
15. Where do you usually have lunch?
16. What time do you go to bed?
17. Do you go to bed before midnight?
18. Do you go to bed past midnight?
19. What time do you have dinner?
20. Where do you usually have dinner?
21. Who do you have dinner with?
22. What do you do in the evening?
23. When do you do your homework?
24. Do you try to do everything in time?

### **DM 4. Entertainment**

1. What entertains you?
2. If you were staying in a desert island for a year, what stuff would you bring with you to stay entertained?
3. How often do you go to parties?
4. How often do you read comic books?
5. What is your favorite holiday? Why?
6. What do you usually do on weekend?
7. What did you do last weekend?
8. What's your favorite movie?
9. Who do you like to be with while watching a Movie?
10. What is your favorite actor or actress?
11. What's your favorite film genre?
12. How often do you go to the cinema or theater?
13. What is the best film you have ever seen? Why did you like it?
14. What is the worst film you have ever seen? Why did you dislike it?
15. Do you play video games? If so what games have you played?
16. What video game would you recommend to a new player?
17. Are you a fan of sports?
18. What sport would you like to be part of?
19. What sport wouldn't you like to participate in?

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20. Would you like to try an extreme sport? Which one?
  21. Who is your favorite singer?
  22. What is your favorite soundtrack?
  23. Do you like spending a lot of time listening to songs on Youtube?

### **DM 5. Our environment**

1. How is the environment around you? Is it clean?
2. What kind of pollution personally bothers you most?
3. What kind of pollution is worst for our health?
4. Should people who litter be fined? How much money should they have to pay?
5. Do you recycle? If so, what kinds of things do you recycle?
6. What do you do to conserve energy? For example, do you turn the lights off when you leave the room?
7. Do you try to buy environmentally friendly products? If so, give some examples.
8. How do you feel when you hear about global warming? Is there hope for the future?
9. Do you believe human activities contribute to climate change? If so, what should we do about it? If not, what do you think causes climate change?
10. Which type of energy is the most environmentally friendly? Do you use this type of energy? Why or why not?
11. What is more important to you? Social issues or environmental problems?
12. How important is nature to you? Do you try to get close to nature?
13. Where can a person go to breathe really fresh air?
14. Which countries produce the most pollution?
15. Which country has the most environmentally friendly reputation?

### **DM 6. Food**

1. How many meals a day do you usually have?
2. At what time do you have your breakfast?
3. Do you have lunch at home?
4. What do you have for dinner?
5. What do you eat your soup with?
6. What do you use for cutting meat?
7. What to you eat fish with?
8. Do you prefer tea or coffee, after dinner?
9. Do you take black coffee or do you take milk or cream with it?
10. Do you usually take your tea strong or weak?
11. What is a menu or bill of fare?
12. Do you like your beefsteak underdone, overdone or just well done?
13. What is your favourite course?
14. Do you like fish?
15. How many courses do you have for dinner?
16. Is there a self-service dining-room at your Institute?
17. Is it much quicker to take meals at a self-service dining-room?
18. Are dinners in your dining-room expensive or cheap?
19. How much time do you spend having your dinner in the dining-room?
20. What is your opinion about our dining-room?

### **DM 7. Healthcare**

1. What is healthy food? Do you pay much attention to what you eat?

2. Do you think it is more important for you to eat healthy or tasty food?
3. Do you try to eat your breakfast, lunch and dinner at a certain time every day?
4. Do you have a snack every time you are hungry or do you wait for the lunch or dinner?
5. What is better for health?
6. Do you agree with the saying: "Eat your breakfast, share your lunch with a friend and give your dinner to your enemy"? Why do people say so?
7. What is healthy about not eating after 6 p.m.? Do you try to follow this rule? Are you a success?
8. Is obesity a great problem in where you live?
9. Why are there so many obese people in the US?
10. What are the most efficient ways to lose weight?
11. Do you think diets are useful or not?
12. Have you ever tried to go on a diet? What kind of diet was it? Did it work?
13. Is physical activity (jogging, going to a gym, swimming pool) an important part of a healthy life style?
14. Can you tell a physically inactive person from someone who takes care of his/her physical condition? What are the main differences?
15. What is your attitude to smoking?
16. What is the influence of smoking on health?
17. What about passive smoking?
18. Is it hard to give up smoking? Do you know someone who gave up smoking? What is the best way to give up smoking?
19. What is a healthy dose of alcohol?
20. How much beer, wine or vodka you can drink daily without any damage to your health?
21. What is the damage of alcohol abuse to health?
22. How many hours of sleep do you need daily?
23. If you don't sleep enough, how do you feel and look?
24. Do you try to go to bed and get up at certain hours every day? What is good about it?
25. Do you often find yourself under stress?
26. What are the areas of your life where stress situations take place more often? Work? Family? Relationships with friends?
27. While commuting to work?
28. How do you usually cope with stress?
29. Is there any connection between the person's style of life and the duration of his life?
30. What do you prefer, to eat everything you like, drink a lot, smoke, have no physical exercise and die at the age of 60 or lead a healthy life and live until 100?

### **DM 8. Shopping**

1. What springs to mind when you hear the word "shopping"?
2. Is shopping a real hobby?
3. Why do women like shopping more than men?
4. When is the best time to go shopping?
5. Do people always need the things they buy when they go shopping?
6. Do you prefer going shopping alone or with friends?
7. Which is better, shopping in shops or shopping online?
8. Have you ever experienced "trolley rage" when shopping?
9. What's the worst shopping experience you've had?

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10. Is shopping an addiction? How can it be cured?
  11. When did shopping become so popular?
  12. Do you prefer shopping in malls, markets or streets?
  13. What's top of your shopping list?
  14. Would you like to go on a shopping holiday?
  15. In which store would you like to go on a shopping spree?
  16. What is the thing you forget most often when you go shopping?
  17. Do you like going shopping in other countries?
  18. What's the difference between 'going shopping' and 'doing the shopping'?

### **DM 9. My region**

1. Do you know the geographical position of Stavropol region?
2. What is the history of Stavropol region?
3. Is this region large?
4. What are the main cities and town of this region?
5. What can you tell us about the resorts of Caucasian mineral waters?
6. What are the main industries of Stavropol region?
7. Why Stavropol region is considered to be one of the main agricultural regions?

### **DM 10. The place I live in**

1. What sights do you know in Stavropol?
2. What are the main festivals and feasts of this region?
3. Is Stavropol educational centre of the region?
4. How many districts there are in the city?
5. Do you think Stavropol a beautiful place?
6. What monuments can you find in this city?
7. What is the history of Stavropol?
8. Who is considered the founder of this city?

### **DM 11. Travelling**

1. Doyouliketravelling?
2. What is travel for you?
3. What different kinds of travelling are there?
4. What's the best place you've ever been to?
5. Would you like to go travelling for a few years non-stop?
6. What are the good and bad things about travelling?
7. Where do you want to travel to before you die?
8. Is it better to travel or to arrive?
9. Lin Yutang said: "No one realizes how beautiful it is to travel until he comes home and rests his head on his old, familiar pillow." Do you agree?
10. Elizabeth Drew said: "Too often travel, instead of broadening the mind, merely lengthens the conversation." Whatdoesthismean? Do you agree?
11. What springs to mind when you hear the word 'travel'?
12. Are you a traveller?
13. Is travel an education?
14. Would you like to travel in space or to the moon?
15. Would you like to work in the travel industry?
16. What are the pros and cons of traveling first class and backpacking?
17. Is travel helping the world?

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18. What would make you wiser – travelling around the world for ten years or reading 10,000 books?
  19. Mason Cooley said: "Travelers never think that they are the foreigners." Do you agree?
  20. St. Augustine said: "The World is a book, and those who do not travel read only a page." What does this mean? Do you agree?

### **DM 12. The Russian Federation**

1. What images spring to mind when you hear the country Russia?
2. What are the good things and bad things about Russia?
3. What is Russia most famous for?
4. What do you know about Russian history?
5. How different is Russia today than Russia during the time of the Soviet Union?
6. What do you think about Russians?
7. What has Russia given to Europe and the world?
8. Would you like to visit Russia, or live there?
9. What do you know about the geography of Russia?
10. Who are the most famous Russian people you know?
11. How different is Russia from other European countries?
12. Will Russia become the world's number one superpower?
13. What do you think Russia's neighbours think about Russia?
14. What do you think Russia will be like 50 years from now?
15. Does your country have good relations with Russia?
16. What do you think about Russia's leaders?
17. What is your idea of a Russia Russian?
18. What things about Russia do you think Russians are proud of?
19. What do you know about Russia politics?
20. What would you like to ask a Russian about Russia?

### **DM 13. Education**

1. What comes to mind when you hear the word 'education'?
2. How important do you think education is?
3. Do you think you had a good education?
4. Was there a high standard of education at your schools?
5. Do you think the quality of education is slipping?
6. What do you think of the idea of all education being online?
7. What kind of education did you have in your home?
8. What would the world be like if everyone had access to a good education?
9. Does your government really care about education?
10. In which country do you think you can receive the best education?
11. What is a good education?
12. Is the level of education in your country good?
13. What would you like to change about the education system of your country?
14. Would you like to work in education?
15. Do you think there's a lot of money to be made in education?
16. What kind of experience and qualifications do you think a government's education minister/secretary needs?
17. When does education begin?
18. What do you think Mark Twain meant when he said, "never let school interfere with your education"?
19. What do you think of single-sex education?

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20. What do you think of the idea of lifelong education?

#### **ДМ 14. Great Britain**

1. Is Great Britain great?
2. What is the difference between Great Britain, England and the United Kingdom?
3. What do you know about British food and weather?
4. What would you like to do and see in Britain on a three-week holiday?
5. How do you think British people would describe their country?
6. Do you think Britain has too much political power in the world?
7. Would you like to live in Great Britain?
8. What parts of British culture are popular in your country?
9. Does your country have good relations with Britain?
10. What do you think of when you see the Union Jack flag?
11. How important is Britain in the world?
12. How did Britain lose its empire?
13. What has Great Britain contributed to the world?
14. Would you like to speak with a British accent?
15. Who is the most famous British person ever?
16. What is Britain most famous for?
17. What mistakes has Great Britain made?
18. Do you like British fashion and music?
19. What do you think of the British Queen?

#### **ДМ 15. The USA**

1. What images spring to mind when you hear the country USA?
2. What are the good things and bad things about the USA?
3. What is the USA most famous for?
4. What do you know about the USA's history?
5. What are the differences between the USA and your country?
6. What do you think about American people?
7. What has the USA given to the world?
8. Would you like to visit the USA, or live there?
9. What do you know about the geography of the USA?
10. Who are the most famous American people you know?
11. How different is the USA from other countries?
12. What was the last news story you heard about the USA?
13. What do you think the USA's neighbours think of it?
14. What do you think the USA will be like 50 years from now?
15. Does your country have good relations with the USA?
16. What could you do on a holiday in the USA?
17. What is your idea of a typical American person?
18. What things about the USA do you think Americans are proud of?
19. What do you know about American culture?
20. What would you like to ask an American about the USA?

#### **Критерии оценки ответов студентов:**

1. Оценка «**отлично**» ставится студенту за правильный, полный и глубокий ответ на вопрос. Ответ студента на вопрос должен быть полным и развернутым, не зачитываться дословно, сопровождаться адекватными примерами. Такой ответ должен



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продемонстрировать знание студентом материала лекций, базового учебника и дополнительной литературы.

2. Оценка **«хорошо»** ставится студенту за правильный и полный ответ на вопрос. Ответ студента на вопрос должен быть полным, не зачитываться дословно, сопровождаться адекватными примерами. Допускается один не совсем точный пример или недостаточно полный ответ на один из дополнительных вопросов.

3. Оценка **«удовлетворительно»** ставится студенту за не совсем правильный или неполный ответ на вопрос, а также за отсутствие примеров.

4. Оценка **«неудовлетворительно»** ставится студенту за неготовность к ответу на вопрос.

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**Тематика индивидуальных (групповых) проектов**

по дисциплине «Иностранный язык ОГСЭ.04»  
(наименование дисциплины)

1. The importance of the family in our society.
2. The role of the family traditions.
3. The description of the nature during the hike.
4. A successful marriage
5. What are the health benefits of marriage?
6. The value of searching for your genealogy.
7. Is interracial marriage a good idea?
8. The value of a family vacation.
9. The most entertainment person you know.
10. Your favourite form of entertainment.
11. TV shows you watch for entertainment.
12. The role of cinema in our life.
13. The flat (house) of my dream.
14. My friend's flat (house).
15. The main ecological problems.
16. Green habits.
17. The future of our planet.
18. The education abroad.
19. The education system in Russia (GB, the USA).
20. The importance of education in our life.
21. The main historical associations of Washington, D.C.
22. New York is the city of contrasts.
23. Moscow is the cultural capital.
24. St. Petersburg is tourists' attraction.
25. British cuisine.
26. Russian cuisine.
27. American cuisine.
28. Healthy style of life.
29. We must save our planet.
30. Do people love the Earth?

### Критерии оценивания проекта

<b>Критерий постановки цели, гипотезы, планирование путей её достижения (максимум 3 балла)</b>	
Цель не сформирована	0
Цель определена, но план её достижения отсутствует	1
Цель определена, дан краткий план её достижения	2
Цель определена, ясно описана, дан подробный план её достижения	3
<b>Критерий глубины раскрытия темы проекта (максимум 3 балла)</b>	
Тема проекта не раскрыта	0
Тема проекта раскрыта фрагментарно	1
Тема проекта раскрыта, автор показал знание темы в рамках школьной программы.	2
Тема проекта раскрыта, исчерпывающе, автор продемонстрировал глубокие знания, выходящие за рамки школьной программы	3
<b>Критерий разнообразия источников информации, целесообразность их использования (максимум 3 балла)</b>	
Использована неподходящая информация	0
Большая часть представленной информации не относится к теме работы	1
Работа содержит незначительный объём подходящей информации из ограниченного числа однотипных источников	2
Работа содержит достаточно полную информацию из разнообразных источников	3
<b>Критерий личной заинтересованности автора, творческий подход к работе максимум 3 балла)</b>	
Работа шаблонная, показывающая формальное отношение автора	0
Автор проявил незначительный интерес к теме проекта, но не продемонстрировал самостоятельности в работе, не использовал возможности творческого подхода	1
Работа самостоятельная, демонстрирующая серьёзную заинтересованность автора, предпринята попытка представить личный взгляд на тему проекта, применены элементы творчества	2
Работа отличается творческим подходом, собственным оригинальным отношением автора к идее проекта	3
<b>Критерий соответствия требованиям оформления письменной части (максимум 3 балла)</b>	
Письменная часть проекта отсутствует	0
В письменной части работы отсутствуют установленные правилами порядок и чёткая структура, допущены серьёзные ошибки в оформлении	1
Предприняты попытки оформить работу в соответствии с установленными правилами, придать её соответствующую структуру	2
Работа отличается чётким и грамотным оформлением в точном соответствии с установленными правилами	3

<b>Критерий качества проектного продукта (максимум 3 балла)</b>	
Проектный продукт отсутствует	0
Проектный продукт не соответствует требованиям качества (эстетика, удобство использования, соответствие заявленным целям)	1
Продукт не полностью соответствует требованиям качества	2
Продукт полностью соответствует требованиям качества (эстетичен, удобен в использовании, соответствует заявленным целям)	3

**Шкала оценивания:**

Отлично	<b>18-16</b>
Хорошо	<b>15-13</b>
Удовлетворительно	<b>12-10</b>
Неудовлетворительно	<b>&lt;9</b>

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**Тематика эссе**

по дисциплине «Иностранный язык ОГСЭ.04»  
(наименование дисциплины)

1. Family is the most important thing in life.
2. Preparing for holidays is more fun than celebrating them.
3. Modern teens - awful / criticized for no reason.
4. Childhood is the safest period of human life.
5. In Europe children begin an independent life at 18.
6. Hobby is a good thing a person gets from childhood.
7. Our hobbies make our mind fresh and peaceful by keeping us away from the daily rush of life.
8. My hobby is reading.
9. Hobby is the favorite activity, habit or choice of a person.
10. It is the government's responsibility to protect the environment.
11. There are more disadvantages than advantages in living in a big city.
12. Playing sports is better than watching others do it.
13. A popular actor's life is always fun.
14. Collecting things
15. Collection of photo albums / to store photos in a computer
16. To knit or not to knit? 4. How music influences us?
17. Music helps to avoid stress / distracts from daily routine.
18. Writing letters
19. Books / film version
20. Reading detectives - a waste of time?
21. Reading adventure stories - a waste of time?
22. Some people think that we do not need poetry
23. Graffiti - a form of art / vandalism
24. Cinema / theatre
25. Clothes affects how you feel / don't care how you look
26. Fashion industry exists to persuade people to spend money on things you really don't need
27. Sewing and knitting clothes home is a waste of time and money
28. Clothes that people wear influences their behavior
29. Following a fashion is a waste of time and money.
30. Bookshops / libraries will soon be the sign of the past.
31. Train journeys are considered a good choice for travelling long distance.
32. Shopping: need or hobby?
33. The prospective of online shopping.
34. Habits that harm people's health.
35. Many people prefer to travel abroad; others say that there is much to be seen in our own country.

**Критерии оценки:**

Творческие письменные работы оцениваются по пяти критериям:

1. *Содержание* (соблюдение объема работы, соответствие теме, отражены ли все указанные в задании аспекты, стилевое оформление речи соответствует типу задания, аргументация на соответствующем уровне, соблюдение норм вежливости).

2. *Организация работы* (логичность высказывания, использование средств логической связи на соответствующем уровне, соблюдение формата высказывания и деление текста на абзацы);

3. *Лексика* (словарный запас соответствует поставленной задаче и требованиям данного года обучения языку);

4. *Грамматика* (использование разнообразных грамматических конструкций в соответствии с поставленной задачей и требованиям данного года обучения языку);

5. *Орфография и пунктуация* (отсутствие орфографических ошибок, соблюдение главных правил пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдение основных правил расстановки запятых).

Оцениваемые параметры	Оценка
<ul style="list-style-type: none"><li>• коммуникативная задача решена полностью.</li><li>• высказывание логично, использованы средства логической связи, соблюден формат высказывания и текст поделен на абзацы.</li><li>• лексика соответствует поставленной задаче и требованиям данного года обучения.</li><li>• использованы разнообразные грамматические конструкции в соответствии с поставленной задачей и требованиям данного года обучения языку, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи.</li><li>• орфографические ошибки отсутствуют, соблюдены правила пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдены основные правила расстановки запятых.</li></ul>	<b>5</b>
<ul style="list-style-type: none"><li>• коммуникативная задача решена полностью.</li><li>• высказывание логично, использованы средства логической связи, соблюден формат высказывания и текст поделен на абзацы.</li><li>• лексика соответствует поставленной задаче и требованиям данного года обучения. Но имеются незначительные ошибки.</li><li>• использованы разнообразные грамматические конструкции в соответствии с поставленной задачей и требованиям данного года обучения языку, грамматические ошибки незначительно препятствуют решению коммуникативной задачи.</li><li>• незначительные орфографические ошибки,</li></ul>	<b>4</b>

<p>соблюдены правила пунктуации: предложения начинаются с заглавной буквы, в конце предложения стоит точка, вопросительный или восклицательный знак, а также соблюдены основные правила расстановки запятых.</p>	
<ul style="list-style-type: none"> <li>• Коммуникативная задача решена.</li> <li>• высказывание нелогично, неадекватно использованы средства логической связи, текст неправильно поделен на абзацы, но формат высказывания соблюден.</li> <li>• местами неадекватное употребление лексики.</li> <li>• имеются грубые грамматические ошибки.</li> <li>• незначительные орфографические ошибки, не всегда соблюдены правила пунктуации: не все предложения начинаются с заглавной буквы, в конце не всех предложений стоит точка, вопросительный или восклицательный знак, а также не соблюдены основные правила расстановки запятых.</li> </ul>	<b>3</b>
<ul style="list-style-type: none"> <li>• Коммуникативная задача не решена.</li> <li>• высказывание нелогично, не использованы средства логической связи, не соблюден формат высказывания, текст не поделен на абзацы.</li> <li>• большое количество лексических ошибок</li> <li>• большое количество грамматических ошибок.</li> <li>• значительные орфографические ошибки, не соблюдены правила пунктуации: не все предложения начинаются с заглавной буквы, в конце не всех предложений стоит точка, вопросительный или восклицательный знак, а также не соблюдены основные правила расстановки запятых.</li> </ul>	<b>2</b>

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МИНИСТЕРСТВО ОБРАЗОВАНИЯ СТАВРОПОЛЬСКОГО КРАЯ  
Государственное бюджетное образовательное учреждение  
высшего образования  
«Ставропольский государственный педагогический институт»  
Кафедра теории и методики лингвистического образования и  
межкультурной коммуникации  
(наименование кафедры)

**Итоговый тест**

по дисциплине «Иностранный язык ОГСЭ.04»  
(наименование дисциплины)

**Variant I**

1. Inner London has been declared the most affluent region of \_\_\_\_\_ EU.  
A. –  
B. a  
C. the  
D. an
2. The fashion industry is \_\_\_\_\_ very good at selling the bright lights and glamour.  
A. the  
B. –  
C. a  
D. an
3. All credit card users have to pay back \_\_\_\_\_ small amount of their credit card balance each month.  
A. the  
B. –  
C. a  
D. an
4. A close friend could make you see a personal problem \_\_\_\_\_ a positive new angle.  
A. at  
B. for  
C. in  
D. from
5. Australian English was formed \_\_\_\_\_ dialect mixture.  
A. with  
B. by  
C. from  
D. since
6. Most parents do not believe that 11 to 13–year-olds are old enough to look \_\_\_\_\_ themselves.  
A. for  
B. at  
C. after  
D. up
7. Many people have claimed that money \_\_\_\_\_ the root of all evil.  
A. are  
B. is  
C. have  
D. has
8. \_\_\_\_\_ legal emigrant should be on a 10 year probation.



- 
- A. no
  - B. not
  - C. some
  - D. any

9. There is \_\_\_\_\_ in the world that you feel more powerless than at the border of another country.

- A. anywhere
- B. nowhere
- C. somewhere
- D. everywhere

10. Some state schools are clearly better than \_\_\_\_\_.

- A. others
- B. the other
- C. another
- D. other

11. The data \_\_\_\_\_ that the unemployment rate is up nowadays.

- A. shows
- B. showed
- C. show
- D. shown

12. The Internet has \_\_\_\_\_ potentials well as dangers.

- A. so
- B. as
- C. not so
- D. not as

13. \_\_\_\_\_ can we find a knife?

- A. What
- B. Where
- C. How much
- D. How many

14. My birthday is \_\_\_\_\_ August.

- A. at
- B. in
- C. from
- D. on

15. We see \_\_\_\_\_ our eyes.

- A. by
- B. with
- C. to
- D. for

16. We walk \_\_\_\_\_ school every day.

- A. at
- B. from to
- C. to
- D. on

17. Bill can \_\_\_\_\_ very well.

- A. swimming
- B. is swimming
- C. swim
- D. swims

18. My mother \_\_\_\_\_ food every day.

- A. cook

- 
- B. cooking  
C. cooked  
D. cooks
- 19 My house is \_\_\_\_\_ the end of street.  
A. on  
B. in  
C. from  
D. at
- 20 I \_\_\_\_\_ tennis yesterday.  
A. saw  
B. put  
C. was  
D. played
- 21 The fishermen live \_\_\_\_\_ the sea.  
A. for  
B. in  
C. by  
D. out of
- 22 The soldiers fight \_\_\_\_\_ their country.  
A. into  
B. with  
C. out of  
D. for
- 23 \_\_\_\_\_ time do you get up?  
A. How many  
B. Where  
C. What  
D. How much
- 24 There is a garden \_\_\_\_\_ the back of the house.  
A. on  
B. at  
C. to  
D. in
- 25 They \_\_\_\_\_ milk this morning.  
A. drunk  
B. drank  
C. drink  
D. drank
- 26 \_\_\_\_\_ does a monk live?  
A. Where  
B. What  
C. How much  
D. How many
- 27 He works hard \_\_\_\_\_ he wants money.  
A. but  
B. with  
C. because  
D. and
- 28 Jane \_\_\_\_\_ to buy the shirt.  
A. wanted  
B. wanting  
C. want
-

- 
- D. to want
- 29 What \_\_\_\_\_ Danai play yesterday?
- A. does
- B. did
- C. do
- D. doing
- 30 \_\_\_\_\_ can we cut a mango with?
- A. What
- B. Where
- C. How much
- D. How many
- 31 Did they \_\_\_\_\_ basketball yesterday?
- A. play
- B. plays
- C. to play
- D. played
- 32 Tom \_\_\_\_\_ to school yesterday.
- A. goes
- B. go
- C. didn't go
- D. did goes
- 33 \_\_\_\_\_ are eggs today? Twenty baht a dozen.
- A. How many
- B. What
- C. Where
- D. How much
- 34 The thief is running \_\_\_\_\_ the cinema hall.
- A. for
- B. at
- C. with
- D. into
- 35 \_\_\_\_\_ milk did you drink today? Two glasses.
- A. Where
- B. How many
- C. What
- D. How much
- 36 Look \_\_\_\_\_ that little boy with the big bag.
- A. on
- B. from
- C. in
- D. at
- 37 \_\_\_\_\_ did he play a game? On the playground.
- A. How much
- B. What
- C. Where
- D. How many
- 38 The shop opens \_\_\_\_\_ 9 a.m.
- A. at
- B. on
- C. in
- D. of
- 39 Joe \_\_\_\_\_ English yesterday.

- 
- A. is studying  
B. studied  
C. study  
D. studies
1. \_\_\_\_\_ October students are on holiday.  
A. Of  
B. In  
C. On  
D. At

**Variant II**

1. If love is \_\_\_\_\_ kind of echo, the love poem is its mirror.  
A. the  
B. –  
C. a  
D. an
2. \_\_\_\_\_ good ideas never die.  
A. the  
B. –  
C. a  
D. an
3. \_\_\_\_\_ Mediterranean is the most polluted sea in the world.  
A. the  
B. –  
C. a  
D. an
4. What you gain \_\_\_\_\_ a good holiday is health and a new perspective.  
A. at  
B. from  
C. on  
D. with
5. Some rock bands are inspired \_\_\_\_\_ the great rock legends of the past.  
A. with  
B. by  
C. –  
D. at
6. You never know what will happen \_\_\_\_\_ five or ten years.  
A. through  
B. of  
C. at  
D. in
7. \_\_\_\_\_ love there would be no poetry.  
A. besides  
B. for  
C. with  
D. without
8. The new Civil Space strategy in Britain will run \_\_\_\_\_ 2020.  
A. since  
B. until  
C. on  
D. at

- 
9. Black is associated \_\_\_\_\_ evil and death in virtually all the countries.
- A. with
  - B. to
  - C. of
  - D. under
10. Who prefers e-mails \_\_\_\_\_ phone calls?
- A. for
  - B. from
  - C. to
  - D. of
11. Scotland is one of the four constituent countries that \_\_\_\_\_ the United Kingdom.
- A. makes up
  - B. make up
  - C. will make up
  - D. is making up
12. How \_\_\_\_\_ the police respond when you report anti-social behaviour?
- A. do
  - B. does
  - C. did
  - D. had
13. Nobody ever \_\_\_\_\_ people who say they are happy to be single.
- A. believes
  - B. doesn't believe
  - C. believe
  - D. don't believe
14. Good computer content can make children \_\_\_\_\_ intellectually.
- A. to grow
  - B. will grow
  - C. grow
  - D. to be growing
15. The desire to write has nothing \_\_\_\_\_ with business.
- A. do
  - B. to do
  - C. done
  - D. to have done
16. The end of imperial Rome is \_\_\_\_\_ great mystery.
- A. no
  - B. not
  - C. some
  - D. any
17. So many unpleasant things \_\_\_\_\_ happen at airports.
- A. must
  - B. can
  - C. should
  - D. may
18. All children and young people \_\_\_\_\_ have the chance to experience top quality culture.
- A. may
  - B. must
  - C. should
  - D. need
19. What could be \_\_\_\_\_ fun than a family ski holiday?

- 
- A. most  
B. better  
C. much  
D. more
1. He went away ..... December 10th.  
A. at  
B. from  
C. on  
D. in
21. She speaks English. She comes ..... England.  
A. in  
B. on  
C. at  
D. from
22. .... mangoes do you have? One.  
A. How much  
B. How many  
C. Where  
D. What
23. .... coffee do you want? One cup.  
A. How many  
B. How much  
C. Where  
D. What
24. Where ..... the students this morning?  
A. was  
B. am  
C. is  
D. were
25. They ..... their homework yesterday.  
A. did not make  
B. do not do  
C. did not look  
D. did not do.
26. .... holidays are there in September?  
A. How many  
B. How much  
C. Who  
D. Where
27. Your sister ..... sick yesterday.  
A. are  
B. was  
C. were  
D. is
28. Nipa will ..... you soon.  
A. phone  
B. to phone  
C. phones  
D. phoned
29. .... he ..... here this morning?  
A. Did, arrive  
B. Did, arrived

- 
- C. Does, arrives  
D. Do, arrive
- 30 They ..... lunch a moment ago.  
A. to eat  
B. ate  
C. eating  
D. eat
- 31 Manee ..... a new car last year.  
A. hasn't  
B. had  
C. have  
D. has
- 32 The Internet has potentials \_\_\_\_\_ well as dangers.  
A. so  
B. as  
C. not so  
D. not as
33. There is nothing to extract from the poor unless you \_\_\_\_\_ them rich.  
A. will make  
B. don't make  
C. won't make  
D. make
34. What \_\_\_\_\_ a glamour model have in common with a man who works in a coleslaw factory?  
A. does  
B. –  
C. has  
D. is
35. Let's consider some of the particular topics, \_\_\_\_\_?  
A. don't we  
B. aren't we  
C. do we  
D. shall we
36. \_\_\_\_\_ lawyers exist in 10 years?  
A. do  
B. will  
C. would  
D. won't
37. Westminster Register Office is one of \_\_\_\_\_ venues in London for weddings.  
A. most popular  
B. more popular  
C. the most popular  
D. the more popular
38. There are plans \_\_\_\_\_ a lottery system for school places.  
A. extending  
B. to have extended  
C. to be extending  
D. to extend
39. \_\_\_\_\_ to play a wide range of characters, Johnny Depp remains a familiar figure on our screen.  
A. able  
B. having able
-

- C. being able  
 D. were able  
 40. Let the people who want to watch BBC \_\_\_\_\_ for it.  
 A. to pay  
 B. pay  
 C. to be paid  
 D. to have paid

**Критерии оценки:**

- оценка «отлично» выставляется студенту, если допущено не более 5 ошибок;
- оценка «хорошо» выставляется студенту, если допущено не более 8 ошибок;
- оценка «удовлетворительно» выставляется студенту, если допущено не более 16 ошибок;
- оценка «неудовлетворительно» выставляется студенту, если допущено 17 и более ошибок.

**Шкала оценивания:**

Отлично	36 – 40
Хорошо	32 – 35
Удовлетворительно	24 - 31
Неудовлетворительно	≤ 23

**3. Оценочные материалы для итоговой аттестации**

**3.1. Задания для контрольной работы №1**

**II. Read two adverts for places to stay on holiday and do the tasks.**

**Holiday home adverts**

*Advert 1:* City flat. Beautiful two-bedroom city flat five minutes' walk from the cathedral. Fully equipped kitchen, living room with a large sofa and chairs, big TV and balcony. The balcony has space for four people to sit and gets the sun in the mornings, and the flat is light and warm. It has Wi-Fi and fast internet. The upstairs bedroom sleeps four people, with two double beds; the downstairs bedroom sleeps two in single beds. The flat is perfect for families and is near shops, bars and restaurants.

*Advert 2:* Farmhouse. Four-bedroom farmhouse in the countryside. All of the four double bedrooms are en suite with luxury shower and bath. Farm kitchen with barbecue, tables and chairs outside. Great for groups of friends. The supermarket is half an hour by car and you can take a train from the village into the city. Escape from normal life for a few days as we have ... NO INTERNET and you can only use mobile phones at the bottom of the garden!

**Task 1. Match the definitions (a–h) with the vocabulary (1–8).**

*Vocabulary:*

1. .... a barbecue 2. .... countryside 3. .... large 4. .... fully equipped 5. .... to escape 6. .... en suite 7. .... luxury 8. .... upstairs

*Definitions:*

- a. has all the things you need



- b. big
- c. a higher floor
- d. opposite of city and town
- e. has a door from the bedroom to the bathroom
- f. very expensive and nice
- g. a thing to cook food outside
- h. to leave

**Task 2.**

garden	train	balcony	outside
downstairs	kitchen	Families	thirty

**Complete the sentences with the words in the box.**

1. The ..... in the flat has everything you need.
2. Four people can sit on the ..... at the flat.
3. The single beds are in the bedroom .....
4. .... will love the flat.
5. At the farmhouse, you can have a barbecue .....
6. It takes ..... minutes to drive to the supermarket.
7. If you want to go to the city, you can take a .....
8. You can only use mobile phones in the .....

**Task 3. Write the words and phrases in the correct group.**

Has internet	In the city	You can sit outside	Near the shops
Has four bedrooms	For eight people	Far from the shops	

The flat	The farmhouse	Both places

**Task 4. Discussion: Which place would you choose for a holiday?**

**2. Do the test.**

1. ... you in Moscow?

- Do
- Does
- Is
- Are

2. ... he often come to see you?

- Is
- Are
- Does
- Do

3. I... not at home now.

---

do  
is  
does  
am

4. Their teacher... not often give them a lot of homework to do.

is  
are  
do  
does

5. Mary and Boris... friends.

do  
does  
as  
are

6. ... you live here?

Are  
Is  
Does  
Do

7. I... not a teacher.

do  
does  
is  
am

8. Paul... ill.

do  
does  
is  
are

9. Where... your sister study?

is  
are  
do  
does

10. They are... home now.

in  
on  
from

---

---

at

11. Put the book... your brief-case please.

to  
in  
from  
into

12. Take your pen and put it... the table please.

in  
on  
under  
over

13. Go... the blackboard please.

up  
at  
into  
to

14. Ann is... school now.

in  
to  
out  
at

15. Come... here please.

to  
into  
in  
нет верного ответа

16. Come... please.

нет верного ответа  
to  
in  
out

17. Go... please.

to  
in  
out  
up

18. Come... the house please.

---

to  
into  
from  
out of

19. Go... the classroom please.

into  
out of  
from  
of

20. ... pen is on the table.

A  
The  
From  
At

21. Go to... blackboard please.

her  
a  
the  
from

22. Open... text-book at page 11.

our  
into  
a  
the

23. ... in please.

Not to come  
Not come  
To come not  
Don't come

24. ... doesn't study here.

I  
We  
Our children  
Ann

25. ... are friends.

Ann  
She

---

Our brother  
Ann and Kate

**Критерии оценки:**

- оценка «отлично» выставляется студенту, если он набрал более 90 % от возможного числа первичных баллов за выполнение заданий контрольной работы;
- оценка «хорошо» выставляется студенту, если он набрал более 75 % от возможного числа первичных баллов за выполнение заданий контрольной работы;
- оценка «удовлетворительно» выставляется студенту, если он набрал более 60 % от возможного числа первичных баллов за выполнение заданий контрольной работы;
- оценка «неудовлетворительно» выставляется студенту, если он набрал менее 60 % от возможного числа первичных баллов за выполнение заданий контрольной работы.

**3.2 Задания для контрольной работы №2**

**I. Read an email about plans for the weekend and do the tasks.  
An email from a friend**

Hi Samia,

Quick email to say that sounds like a great idea. Saturday is better for me because I'm meeting my parents on Sunday. So if that's still good for you, why don't you come here? Then you can see the new flat and all the work we've done on the kitchen since we moved in. We can eat at home and then go for a walk in the afternoon. It's going to be so good to catch up finally. I want to hear all about your new job!

Our address is 52 Charles Road, but it's a bit difficult to find because the house numbers are really strange here. If you turn left at the post office and keep going past the big white house on Charles Road, there's a small side street behind it with the houses 50–56 in. Don't ask me why the side street doesn't have a different name! But call me if you get lost and I'll come and get you.

Let me know if there's anything you do/don't like to eat. Really looking forward to seeing you!

See you soon!

Gregor

**Task 1. Match the definitions (a–f) with the words in bold type in the sentences (1–6).**

*Sentences*

1. .... That sounds like a good idea.
2. .... We moved in yesterday.
3. .... Keep going past the cinema.
4. .... We should catch up soon.
5. .... Let me know if you like fish.
6. .... Looking forward to it!

*Definitions:*

- a. came to live here
- b. I'm excited about
- c. tell each other news about our lives
- d. tell me
- e. is
- f. don't stop moving

---

**Task 2. Are the sentences true or false?**

*Answer*

- |  |      |       |
|--|------|-------|
| 1. Samia and Gregor are going to meet on Saturday.                 | True | False |
| 2. Gregor is going to make lunch.                                  | True | False |
| 3. They haven't seen each other for a long time.                   | True | False |
| 4. Samia's life hasn't changed since they last met.                | True | False |
| 5. The house is easy to find.                                      | True | False |
| 6. Gregor doesn't know the name of the side street his flat is on. | True | False |

**Task 3. Put the words in order to make sentences.**

1. idea. like a great That sounds
2. me. for better is Saturday
3. you Why here? don't come
4. all about your I want new job. to hear
5. you Call if lost. me get
6. forward to looking you! Really seeing

**Task 4. Discussion:** How do you make plans with friends? By email?

**II. Do the test:**

1. \_\_\_\_\_ your name?

- Who's
- What's
- How's
- Why's

2. \_\_\_\_\_ old are you?

- Who
- What
- How
- When

3. Выберите верное

- I'm 17 years old
- I've 17 years old
- I are 17 years old
- I have 17 years old

4. \_\_\_\_\_ a bicycle?

- You have
- Has you
- Do you have
- You've got

---

5. John\_\_\_\_\_ a tennis racket  
hasn't got  
haven't  
not has  
haven't got

6. Give it to\_\_\_\_\_  
he  
I  
she  
her

7. Выберите верное  
He no can speak Spanish  
He can't speak Spanish  
He can't to speak Spanish  
He no speak Spanish

8. \_\_\_\_\_on the left in America  
You mustn't to drive  
You not must drive  
You mustn't driving  
You mustn't drive

9. Whose desk is this?\_\_\_\_\_  
It's of Robert  
It's Robert  
It's Robert's  
It's to Robert

10. Выберите верное  
He don't smoke  
He not smoke  
He doesn't smokes  
He doesn't smoke

11. Выберите верное  
What means this word?  
What does mean this word?  
What does this word mean?  
What is this word mean?

12. Walk!  
Run not  
Not run  
Don't run  
No run

13. Listen! I\_\_\_\_\_to you  
am talking  
talk

---

do talk  
am talk

14. Выберите верное  
What you are doing?  
What's you doing?  
What are you doing?  
What are you do?

15. \_\_\_\_\_ people over there are German  
This  
That  
These  
Those

16. How many chairs are there?  
There are five  
There is five  
It is five  
They are five

17. I haven't got \_\_\_\_\_ money  
none  
some  
any

18. There are \_\_\_\_\_ people here already  
a few  
a little  
a lot  
much

19. Were there many people at the party?  
Yes, they were  
Yes, there were  
Yes, there was  
Yes, they was

20. Sarah \_\_\_\_\_ out last night  
didn't went  
didn't goes  
didn't go  
no went

21. I went to America \_\_\_\_\_ English  
for learning  
for to learn  
to learn  
to learning

22. She's \_\_\_\_\_ than I am  
older



---

more old  
more older  
most older

23. He's \_\_\_\_\_ at tennis than football  
more good  
more better  
better  
best

24. You're not \_\_\_\_\_ I am  
as tall than  
so tall as  
as taller as  
tall as

25. I \_\_\_\_\_ TV this evening  
am going to watch  
go to watch  
watch  
watching

### **Критерии оценки:**

- оценка «отлично» выставляется студенту, если он набрал более 90 % от возможного числа первичных баллов за выполнение заданий контрольной работы;
- оценка «хорошо» выставляется студенту, если он набрал более 75 % от возможного числа первичных баллов за выполнение заданий контрольной работы;
- оценка «удовлетворительно» выставляется студенту, если он набрал более 60 % от возможного числа первичных баллов за выполнение заданий контрольной работы;
- оценка «неудовлетворительно» выставляется студенту, если он набрал менее 60 % от возможного числа первичных баллов за выполнение заданий контрольной работы.

### **3.3 Задания для контрольной работы №3**

#### **I. Read a travel guide about Bangkok and do the tasks.**

##### **A travel guide**

Whether you're travelling to the islands or the mountains of Thailand, you're likely to spend at least one night in its capital city on the way. Bangkok might be noisy and polluted but it's also an exciting city with plenty of things to see and do. Why not make it a longer stay?

##### **Where to stay**

The Khao San Road was a famous traveller spot even before Leonardo di Caprio's character in the film *The Beach* stayed there. But it's noisy, not very pretty and not very Thai. For something more authentic, Phra Kanong offers an alternative place to stay, with its fantastic street markets where everyday Bangkok people eat, work and live. It's not as convenient for the main tourist sites, but it has a Skytrain station so you can be at the Grand Palace in 20 minutes.

##### **How to get around**

Bangkok's traffic can be a nightmare. Sure, you can easily take a taxi – if you want to spend hours stuck in traffic jams – but there are two much better ways to get around the city. To explore the temples and historical sites, catch an express boat river taxi or a longtail boat along the Chao Phraya river and the canals. For the modern part of the city, the Skytrain is a fast, cheap

way to travel from the river to the shopping malls and nightlife of Sukhumvit, and the famous Chatuchak street market.

**Where to eat**

The simple answer is: everywhere! Thai street food is among the best in the world, and for around \$5 you can eat a filling and delicious meal. Some food stands have little plastic seats where you can sit and eat and they cook the same dish over and over, like fried chicken on rice or Pad Thai noodles. Head for Chinatown – Yaowarat Street – and choose whatever looks most interesting from the many excellent Chinese and Thai restaurants and food stands.

**What to do**

After you’ve seen the main sites like the Giant Buddha at the temple of Wat Pho and the spectacular Grand Palace, and shopped at Chatuchak market, check out the snake farm and watch the live snake show. You can even touch a snake yourself if you want to!

**Task 1. Match the definitions (a–f) with the vocabulary (1–6).**

*Vocabulary:*

1. .... polluted
2. .... noodles
3. .... alternative
4. .... authentic
5. .... express
6. .... a stand

*Definition:*

- a. real or normal for a place, not specially for tourists
- b. dirty from traffic or chemicals
- c. fast
- d. another way to do something
- e. a table where food or other things are sold in a market
- f. a long, thin food made from flour, water and eggs

**Task 2. Match the Bangkok landmarks and places with the descriptions.**

Wat Pho	Khao San Road	Sukhumvit
Yaowarat Street	Phra Kanong	Chao Phraya

1. .... a place that you might see in the film The Beach
2. .... a place where local Thai people go
3. .... an alternative route through the city
4. .... a place to go for shopping and bars
5. .... a place to go for food
6. .... an important sightseeing spot

**Task 3. Are the sentences true or false?**

*Answer*

- |   |      |       |
|---|------|-------|
| 1. One night is enough time to see Bangkok.                                       | True | False |
| 2. Khao San Road is an authentic Thai area of the city.                           | True | False |
| 3. Phra Kanong is further away from the main tourist sites than Khao San Road is. | True | False |

- 
4. The river boat taxis often get stuck in traffic too. True False
5. Taking the Skytrain is a faster way to see the city than going by taxi. True False
6. You need to choose where to eat carefully, as not everywhere is good. True False

**Task 4. Discussion:** Would you like to visit Bangkok? Why or why not?

**II. Do the test**

1. I \_\_\_\_\_ the Star Wars films.  
A) have never seen B) have ever seen C) have never saw
2. They \_\_\_\_\_ for Google \_\_\_\_\_ 2004.  
A) worked / for B) 've worked / since C) 're working / since
3. \_\_\_\_\_ Neil \_\_\_\_\_ that he didn't get the job?  
A) Did / tell B) Have / told C) Has / been told
4. If you \_\_\_\_\_ that expensive car, you \_\_\_\_\_ enough money to go on holiday.  
A) buy / won't have B) bought / don't have C) don't buy / won't have
5. What \_\_\_\_\_ if you \_\_\_\_\_ a mobile phone?  
A) will you do / haven't B) would you did / had C) would you do / didn't have
6. Alison has worked for a month without a day off — she \_\_\_\_\_ be exhausted.  
A) might B) must C) can't
7. I know he speaks French, German and Italian so he \_\_\_\_\_ be Swiss.  
A) can't B) could C) should
8. Hundreds of trees were blown over in the night so the wind \_\_\_\_\_ have been very strong.  
A) can't B) could C) must
9. "I'm not very sociable. \_\_\_\_\_."  
A) I don't B) So am I C) Neither am I
10. "Sorry I'm late. \_\_\_\_\_ for a long time?"  
A) Have you waited B) Are you waiting C) Have you been waiting
11. Leo's French isn't very good. He \_\_\_\_\_ it for very long.

---

A) has been learning B) hasn't been learning C) hasn't learned

12. Ellen \_\_\_\_ that she needs to do more exercise.

A) has been realizing B) is realized C) has realized

13. Henry worked for the bank \_\_\_\_ 2001 and 2006.

A) between B) while C) until

14. Could you tell me where \_\_\_\_\_ ?

A) the library is B) is the library C) if the library

15. Do you know \_\_\_\_\_ this train goes to Cardiff?

A) does B) if C) how

16. It's lovely day, \_\_\_\_\_ ?

A) is it B) does it C) isn't it

17. John \_\_\_\_\_ your school, wasn't he?

A) was at B) went to C) wasn't at

18. The interviewer asked \_\_\_\_\_ drive.

A) can I B) if I could C) if I was

19. The dentist \_\_\_\_\_ to make another appointment.

A) told B) said me C) told me

20. The police officer \_\_\_\_ the robber to put down his gun and put his hands above his head.

A) ordered B) advised C) reminded

21. You'll need to \_\_\_\_ an answer to this problem.

A) get on with B) run out of C) come up with

22. I want to watch the television news. Could you \_\_\_\_\_ , please?

A) look it up B) turn it on C) look for it

23. You must try that restaurant. The food is \_\_\_\_\_.

A) very delicious B) absolutely delicious C) absolutely tasty

24. We are hated the film — it was really \_\_\_\_\_.

A) hilarious B) superb C) awful

25. The kids \_\_\_\_ over the garden wall to get their football back.

---

A) climbed B) hugged C) chewed

### Критерии оценки:

- оценка «отлично» выставляется студенту, если он набрал более 90 % от возможного числа первичных баллов за выполнение заданий контрольной работы;
- оценка «хорошо» выставляется студенту, если он набрал более 75 % от возможного числа первичных баллов за выполнение заданий контрольной работы;
- оценка «удовлетворительно» выставляется студенту, если он набрал более 60 % от возможного числа первичных баллов за выполнение заданий контрольной работы;
- оценка «неудовлетворительно» выставляется студенту, если он набрал менее 60 % от возможного числа первичных баллов за выполнение заданий контрольной работы.

### 3.4 Задание для проведения зачета с оценкой по дисциплине.

#### Лексико-грамматический тест

Выполнение теста не предполагает использование словарей. На выполнение теста отводится 30 минут.

#### Variant I

1. Fill in the suitable preposition: Excuse me ... being late.  
A. for B. at C. to D. On
2. Fill in the suitable preposition: I didn't know he would take offence ... my mentioning the affair.  
A. for B. at C. to D. on
3. Fill in the suitable preposition: I have to apologize ... him ... being rude.  
A. for ... for B. to ... for C. to ... at D. for ... at
4. Choose the only answer which is *not* correct: Have you met \_\_\_ new boss?  
A. his B. your C. mine D. our
5. Choose the only answer which is *not* correct: \_\_\_ you write to Mr Sherringhem?  
A. can B. could C. would D. have
6. Match the words and phrases with similar meaning
  1. The line's busy.
  2. Will you hold?
  3. I'll put you through.
  4. A code.
  5. An extension number.A. The line is engaged.  
B. A country or area number  
C. One moment  
D. An office number  
E. I'll connect you.
7. Choose the missing word: These are our \_\_\_ prices for the material you wanted.  
A. lowest  
B. quoted C. item  
D. discount
8. Choose the missing word: Couldn't you manage to allow me a better \_\_\_ for this large quantity.  
A. cost  
B. discount  
C. catalogue

- 
- D. dispatch
9. Choose the missing word: There's a very heavy \_\_\_ for our products this year.
- A. cost  
B. demand  
C. bill  
D. dispatch
10. Choose the best answer: I'd like to speak to Mr. Petrov, please.
- A. Yes  
B. I'm afraid he's not here at the moment  
C. Well, you can't.
11. Choose the best answer: Can I speak to Mr Petrov, please?
- A. Hold on, please.  
B. Don't go away. C. All right.
12. Choose the best answer: Could I speak to Mr Petrov, please?
- A. Who's calling?  
B. Who are you?  
C. What's your name?
13. Choose the best answer: Who's speaking?
14. A. I am Fred Bartley.  
B. This is Fred Bartley.  
C. Fred Bartley speaking.
15. Choose the best answer: Can I ring you back later?
- A. Yes, ring me.  
B. Yes, please do.  
C. Of course, yes.
16. Choose the best answer: When can I reach you?
- A. One hour.  
B. When you want.  
C. I'll be in all evening.
17. Choose the best answer: Can you put me through to Mr Sergeev, please?
- A. I'll see if he's in his office at the moment.  
B. I've got the wrong number.  
C. I'll check again.
18. Choose the best answer: Isn't that Moscow then?
- A. No, the number has changed.  
B. No, you must have the wrong area code.  
C. Sorry, I may have dialed the wrong extension.
19. Choose the best answer: No, this isn't the Worldwide Bank.
- A. So sorry to have troubled you.  
B. I'll call again later.
20. Choose the right form of the verb: You won't be successful if you don't \_\_\_ any work.
- A. make  
B. do
21. Choose the right form of the verb: \_\_\_ me a favour – check this report for me.
- A. make  
B. do
22. Choose the right form of the verb: Packaging doesn't really \_\_\_ any difference to the product.
- A. make  
B. do
23. Choose the right form of the verb: \_\_\_ it right – don't make a mess of this project.

- 
- A. make  
B. do  
24. Choose the polite reply: Can I speak to Jim?  
A. Who are you please?  
B. Who's calling please?  
25. Match the synonymic expressions.  
A. I'll put you through.  
B. His line is engaged.  
C. Hold on.  
D. She hung up.  
E. We were cut off.

1. The connection was broken.  
2. She finished the call.  
3. Wait.  
4. The line is busy. He's already talking to someone.  
5. I'll connect you.

**Вариант 2**

1. Fill in the suitable preposition: Please excuse me ... your wife.  
A. at  
B. for  
C. to D. from
2. Fill in the suitable preposition: I'm awfully sorry I'm late, I was kept ... the office.  
/  
A. at  
B. for  
C. to  
D. from
3. Fill in the suitable preposition: I didn't do it ... purpose.  
A. at  
B. for  
C. on  
D. from
4. Fill in the suitable preposition: You can't lay the whole blame ... me.  
A. at  
B. for  
C. on  
D. from
5. Fill in the suitable preposition: At least two of my colleagues are also to blame ...  
it.  
A. at  
B. for  
C. on  
D. from

---

6. Choose the only answer which is *not* correct: I \_\_\_ to go on a business tour.

A. must

B. have got

C. have

D. want

7. Choose the only answer which is *not* correct: He said they were \_\_\_.

A. busy

B. working

C. come

D. delivered

8. Match the words and phrases with similar meaning

1. Who's calling please?

2. Hold on...

3. This is...

4. Go ahead.

5. Anything else?

A. I'm ready.

B. ... speaking

C. Is that all?

D. Could I have your name?

E. Can you wait?

9. Choose the missing word: What would they \_\_\_ cost if I took a hundred at a time?

A. gone up

B. catch

C. cost

D. note

10. Choose the missing word: I can give you a \_\_\_ discount that we allow for 100 or over.

A. repeat

B. bill

C. lowest

D. demand

11. Choose the missing word: Can I make another \_\_\_\_\_ for next week, then?

A. directory

B. calling

C. appointment



- 
12. Choose the best answer: Mr Loveday asked me to call this afternoon.
- A. Sorry, your number is the wrong one.
  - B. Do you know the area code?
  - C. But there's no person of that name here.
13. Choose the best answer: We can let you know what sizes are available.
- A. Thank you. I know them.
  - B. Thanks. I'm glad that's OK now.
  - C. Thanks. I can order what we need then.
14. Choose the best answer: Can you give me a quotation?
- A. We haven't any more available.
  - B. This price is very competitive.
  - C. They cost 5.50 each.
15. Choose the best answer: You wanted a higher discount.
- A. It depends on the number you order.
  - B. The prices are our lowest.
  - C. It's not so much.
16. Choose the best answer: We are thinking of buying your products.
- A. Then take advantage of our introductory offer.
  - B. Business is good at present.
  - C. Share prices have been falling lately.
17. Choose the best answer: Can you offer the large size at the same price?
- A. No, it's cheaper.
  - B. No, it's more expensive.
  - C. No, the price is unchanged.
18. Choose the best answer: The terms are CIF.
- A. No credit is allowed.
  - B. Goods are supplied only if cash is firm.
  - C. Goods are sent to the customer's place.
19. Choose the best answer: Are those your most favourable prices?
- A. Yes, we have plenty available.
  - B. Yes, we can't reduce them.
  - C. Yes, they are very important.
20. Choose the best answer: Where are you calling from?
- A. I'm on the phone.
-

- 
- B. My address is 23 Oak Road.
- C. This is Ms Britain speaking.
21. Choose the right form of the verb: Packaging \_\_\_\_ a list of things the committee might look for in a hotel.
- a. make
- b. do
22. Choose the right form of the verb: Packaging I'm afraid I've \_\_\_\_ a mistake.
- A. made
- B. done
23. Choose the right form of the verb: Packaging We haven't \_\_\_\_ much progress.
- A. made
- B. done
24. Choose the polite reply: Could I have your name please?
- A. Yes, I'm Mary Young.
- B. Yes, it's Mary Young.
25. Match the synonymic expressions
- A. I'll put you through.
- B. His line is engaged.
- C. Hold on.
- D. She hung up.
- E. We were cut off.
1. The connection was broken.
2. She finished the call.
3. Wait.
4. The line is busy. He's already talking to someone.
5. I'll connect you.

**Критерии оценки:**

- оценка «отлично» выставляется студенту, если допущено не более 2 ошибок;
- оценка «хорошо» выставляется студенту, если допущено не более 5 ошибок;
- оценка «удовлетворительно» выставляется студенту, если допущено не более 10 ошибок;
- оценка «неудовлетворительно» выставляется студенту, если допущено 11 и более ошибок.

**3.5.Примерный вариант заданий к экзамену по дисциплине.**

**Задание 1.** Переведите текст с английского языка на русский с использованием словаря. Ответьте на вопросы.





4. My flat / house.
5. The flat (house) of my dream
6. My friend's flat (house).
7. My working day.
8. My day off.
9. My institute.
10. British meals.
11. American food.
12. Russian cuisine.
13. The usual way to serve the table.
14. Health is the greatest wealth.
15. My favourite season/
16. Summer holidays.
17. Ecology.
18. Shopping.
19. The place I live in.
20. Stavropol region.
21. Stavropol region industry and agriculture.
22. Hobbies.
23. My friend's hobby.
24. Travelling.
25. The Russian Federation.
26. Moscow.
27. Education in Russia.
28. Education abroad.
29. Great Britain.
30. London.
31. The USA.
32. Washington, D.C.

**Критерии оценки:**

- оценка «отлично» выставляется студенту, если он набрал более 90 % от возможного числа первичных баллов за выполнение заданий к экзамену;
- оценка «хорошо» выставляется студенту, если он набрал более 75 % от возможного числа первичных баллов за выполнение заданий к экзамену;
- оценка «удовлетворительно» выставляется студенту, если он набрал более 60 % от возможного числа первичных баллов за выполнение заданий к экзамену;
- оценка «неудовлетворительно» выставляется студенту, если он набрал менее 60 % от возможного числа первичных баллов за выполнение заданий к экзамену.

**4. Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций**

Контроль и оценка результатов освоения учебной дисциплины осуществляется преподавателем в процессе проведения практических занятий, тестирования, а также выполнения обучающимися индивидуальных заданий, проектов, исследований.

Оценка знаний, умений, навыков, характеризующая этапы формирования компетенций по дисциплине осуществляется в ходе текущего и промежуточного контроля.

Текущий контроль организуется в формах:

- устного опроса (собеседования, ролевой игры);

- 
- проверки письменных заданий (эссе);
  - тестирования;
  - оценки результатов предметной деятельности студента.

Промежуточный контроль осуществляется по темам дисциплины в других формах контроля (контрольные работы) в 1, 2, 3 семестрах.

Итоговый контроль по дисциплине «Иностранный язык» проводится в форме зачета с оценкой (4 семестр) и экзамена (5 семестр).

Оценивание знаний, умений, навыков и (или) опыта деятельности должно носить комплексный, системный характер – с учетом как места дисциплины в ППСЗ, так и содержательных и смысловых внутренних связей.